

# SOCIOLOGICAL PRACTICE NEWSLETTER

Prepared for the American Sociological Association  
Section on Sociological Practice

Summer 2004

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## William Foote Whyte Award

The Nominations Committee of the Sociological Practice Section is pleased to announce the winners of the William Foote Whyte and Student Practitioner Awards. **There were excellent nominees for both awards, which will be presented at the Reception in San Francisco, Monday August 16, 6.30 pm.**

The **William Foote Whyte Award** is presented to an individual who has made notable contributions to sociological practice which can include several of the following elements: outstanding clinical or applied work, exceptional service to the section, publications that advance both the theory and methods of sociological practice, or mentoring an training of student for careers in sociological practice.

**Dr. Charles Vert Willie**, the Charles William Eliot Professor of Education, Emeritus, of Harvard University's Graduate School of Education was an outstanding candidate. Dr. Willie's expertise is in the area of school desegregation. In 1975, Dr. Willie served as a court-appointed master in the Boston school desegregation case and later was retained to develop a controlled choice student assignment plan for Boston and several school districts. He was recognized in 1983 with the Society for the Study of Social Problems' Lee-Founders Award for effectively combining social research and activism.

Dr. Willie is an applied sociologist concerned with solving social problems. He is the author or editor of more than twenty-five books and articles covering topics such as race relations, urban education, public health, community development, family life and women's rights. His books include *A New Look at Black Families* (1976), *The Education of African-Americans* (1991), *Theories of Human Social Action* (1994), and *Mental Health, Racism and Sexism* (1995). Dr. Willie has served as Vice President of the American Sociological Association and President of the Eastern Sociological Society. In addition, he has served on the board of the Social Science Research Council; the technical advisory board of the Maurice Falk Medical Fund; and, by the appointment of President Jimmy Carter, the President's Commission on Mental Health. Dr. Willie recently retired from Harvard University's Graduate School of Education and was awarded emeritus status by the faculty. (Biography from [www.thehistorymakers.com](http://www.thehistorymakers.com)).

## STUDENT PRACTITIONER AWARD

The Student Practitioner was selected from a pool of very qualified candidates and was a difficult decision. The winner is **Nancy Wong**, a Masters student working at the University of Massachusetts, Boston. Ms Wong has an impressive resume of applied work, most recently working to train a corps of 'citizen environmental generalists,' as the Program Coordinator for a UMB program, 'Environmental Citizenship Academy'. In addition, she conducts institutional research for MIT in their graduate intern program.

Prior to these engagements, she designed a program evaluation for a Food Stamp Employment and Training program, worked with the Columbia Point Community Partnership in Boston, and City Year, Inc., a program to provide instruction and guidance for groups seeking to address social issues in their communities. Ms Wong has demonstrated that she is already a skilled applied sociologist, with plans to do a good deal more in her career.

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### **Making Sociology Real: The Role of the Non-Profits**

Stan Capela, HeartShare Human Services

As an adjunct professor, I am often moved to find ways to make sociology real for my students. As a result, I decided to use my quality improvement department at HeartShare as a place where students can get paid and obtain real experience.

We have created an ongoing process that is quite effective. The professor in charge of interns makes a referral. Either I or my assistant interview students to ensure that they think logically; possess computer skills and can multi task. Assuming that we decide to hire a person, we use them in areas where their skills can best develop. This includes tasks such as: reviewing case records to identify key documents needed for an information cleanup project; designing questionnaires for consumer satisfaction surveys; distributing surveys; collecting forms; doing data analysis, and writing reports. Another focus might be performing active treatment observations at our various programs after being trained on tools we use to assist in data collection.

By the time the student leaves, he or she obtains a variety of skills. If the student has strong skills, I will advocate for them to get a job within my organization. If the student is hired they understand the culture of the organization. In addition, they have someone they can talk to when they feel stress.

How can you make this real? Check out the local non-profits in your area. Are any in close proximity to

your school? Very often there are departments such as quality assurance, quality improvement and fundraising that might make use of students. Talk to the people who run these departments. You would be surprised how many applied sociologists are employed in such areas! Find out about their particular needs. Tailor the value of your students to their needs. When presenting your case, talk their language. You might want to check to see if the local United Way requires use of program logic models or if the state is accredited. Usually, states whose social services have been accredited require contracting agencies to be accredited. The Council on Accreditation has a website that lists all accredited agencies by state. Their website is <http://www.coanet.org/>.

To sum up, there are many non-profits who have limited funds but who are often required to monitor their programs because of funding requirements.

#### **Keys to Success:**

**Find** local non-profits. When students and agencies are in close proximity, it makes it easier to develop work schedules.

**Develop** personal relationships. When you have a relationship with the agency, and they develop a positive impression, the likelihood is far greater that they will continue to use your students. My relationship with the college has been ongoing for over 15 years.

**Understand** the needs.

**Talk** the language.

**Market** the students on how they can meet the needs.

Any questions, just ask! My email address is [stan.capela@heartshare.org](mailto:stan.capela@heartshare.org)

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#### **CALL FOR PAPERS -**

##### **Journal of Contemporary Ethnography**

JCE publishes theoretically, methodologically, and substantively significant studies based upon participant-observation, unobtrusive observation, intensive interviewing, and contextualized analysis of discourse as well as examinations of ethnographic methods. Submissions from all substantive areas and theoretical perspectives are welcomed. Email manuscript submissions (in Word or WordPerfect) to Scott A. Hunt, Editor-elect <[sahunt00@uky.edu](mailto:sahunt00@uky.edu)>. Hardcopy submissions and all other correspondence should be sent to Scott A. Hunt, Editor, Journal of Contemporary Ethnography, Department of Sociology, University of Kentucky, Lexington, Kentucky 40506-0027. A processing fee of US\$10 must be submitted via a check or money order made payable to the Journal of Contemporary Ethnography.

## Congratulations to Newly Elected Section Officers

The Section welcomes its newly elected officers. The Chair-Elect for 2003-04 is **Eleanor Lyon**. Eleanor is an Associate Professor in Residence at the University of Connecticut; directs the Institute for Violence Reduction, has written extensively about applied ethnography and has been a member of the Commission on Applied and Clinical Sociology since 1998.

**Three new Council members** will take office in 2004 and will serve through 2007. They are:

**A. Troy Adams**, Eastern Michigan University  
**Lynetta M. Mosby**, Oakland University  
**J. Steven Picou**, University of South Alabama

Thanks to everyone who agreed to be a candidate for office this year, as well as to our outgoing officers!

## Practice-Related Events at ASA in San Francisco

*Please check the ASA and SPA websites and/or programs for additional dates and times.*

**Section on Sociological Practice Reception (Co-Sponsored by SAS and SPA) – Sat 8/16, 6.30 pm**

**Section Business and Council Meeting, Monday August 16, 10:30 AM -12:10 PM.**

**Regular Session (at ASA Meeting):**

**When Sociology Faces the Public: Practice as Mediator – Mon, 8/16, 8.30 am**

Presider **Kristine Ajrouch** (Eastern Michigan University - Discussant, **Liza Weinstein** (University of Chicago)

**Margaret C. Hall** (Georgetown University) Paper Title: *Public Roots of Sociological Practice: Social Intelligence*

**Paul Aldo** (Institute for the Study of Lethal Risk) Paper Title: *Putting Sociological Knowledge to Work: Three Paradigms of Practice*

**Marvin Finkelstein** (Southern Illinois University Edwardsville) Paper Title: *Where Sociology Meets the Public Eye: The Case of Labor Management Cooperation*

**Kathryn Goldman Schuyler** (Alliant International University) Paper Title: *Embodied Learning in Career Coaching: Clinical Sociology in Action*

### WORKSHOPS:

Exploring careers in public health: Saturday, 8/14/2004 from 8:30 a.m. - 10:10 a.m.

Preparing effective professional presentations: Saturday, 8/14/2004 from 8:30 a.m. - 10:10 a.m.

The non-academic job search: Saturday, 8/14/2004 from 2:30 p.m. - 4:10 p.m.

Sociologists in state governments: Sunday, 8/15/2004 from 10:30 a.m. - 12:10 p.m.

Developing an internship program in applied sociology: Sunday, 8/15/2004, 10:30 am - 12:10 pm

Public policy – methods and applications: Sunday, 8/15/2004 from 2:30 p.m. - 4:10 p.m.

Career paths outside the academy: Monday, 8/16/2004 from 8:30 a.m. - 10:10 a.m.

How to do activist applied sociology: Monday, 8/16/2004 from 10:30 a.m. - 12:10 p.m.

Consumer behavior research methods: Monday, 8/16/2004 from 2:30 p.m. - 4:10 p.m.

Careers in qualitative market research: Monday, 8/16/2004 from 2:30 p.m. - 4:10 p.m.

Sociologists in advocacy organizations: Tuesday, 8/17/2004 from 10:30 a.m. - 12:10 p.m.

Writing for larger (non-academic) audiences: Tuesday, 8/17/2004 from 12:30 p.m. - 2:10 p.m.

**Commission on Applied and Clinical Sociology: Monday, 8/16/2004 from 2:30 p.m. - 6:10 p.m. (with Harry Perlstadt)**

## *A Note from the Chair*

### **Foundations for Future Work of the Section**

**Leora Lawton, TechSociety Research**

As I approach the end of my tenure as section chair, I look critically at what has been accomplished and what remains to be seen. What I'm most proud of is that I set down the foundation for future work.

The website, [www.techsociety.com/asa](http://www.techsociety.com/asa), is completely renovated and up-to-date. It exists as a reference point for all section members and those outside the section to learn about what applied and clinical sociologists can do. There is a handbook of section operations, available for all section officers, so they can know how to fulfill the tasks of their roles. Included in the website is a calendar of deadlines so that planning for the annual meeting and other events can take place smoothly. But like all homes, a homepage also is always in need of work: to be developed is a full set of links for resources.

I had lamented the lack of non-academic and professional career workshops for those outside of academia. This year there are nearly *three times as many* workshops for non-academic sociologists as in previous years. I don't think it's just my lobbying for more – ASA President Michael Burawoy prioritizes what he calls 'public sociology' – but the more that the ASA executive council hears clamoring for this kind of annual meeting programming, the more we will see more relevant and valuable programming for us. But there is still work to be done here as well: what I've learned is that we do not need to be limited by the number of sessions our section is allotted. To help that effort, I've assigned council members tasks so that they'll know what to do when they are elected to office, and first year members are asked to design, propose and organize workshops and regular sessions and workshops. Let it be known that *everyone* in the section, not just council members, can submit proposals to the program committee. These efforts can be more than just another line on your vita: invite clients to relevant sessions, or send employees for training.

I've also met with Sally Hillsman and Carla Howery about ways to strengthen the position of the section in the ASA, and form stronger ties between the section and the soon-to-be-merged Society for Applied Sociology (SAS) and the Sociological Practice Association (SPA). As an indication of their commitment to our professional lives, they both attended the SAS annual meeting last November in New Orleans. Because 2005 is the 100<sup>th</sup> year anniversary of the ASA, they asked us to propose something meaningful for the program about applied sociology. All these efforts will take creativity and time

– yet another way for section officers and members to make a contribution.

**My vision of the section is to take a leadership role in providing applied sociologists with a home in the ASA.** It's a multi-year plan. I've heard many applied sociologists complaining about the way the ASA ignores our needs, somehow forgetting that their whole career is about effecting organizational or societal change. Fortunately for all of us, and certainly for me, there are many that are committed to making the ASA see our constituency as important for the association, for sociology, and for society. I'm indebted to the help of everyone on the council for helping with nominations for the elections, for the awards, for getting workshops chaired and organized, and more. Your newsletter editor, Kathryn Goldman Schuyler works hard to publish a quality newsletter. I want to give special acknowledgement and thanks to Jim Houglund, who has always answered my pleas for help and information. Incoming chair Jay Weinstein should know that I'll be there to field his questions, too. I look to seeing what wonderful things emerge from our section in the years to come.

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### **Twenty-Eighth Appalachian Studies Annual Conference**

*March 18-20 or April 1-3, 2005*  
(Depending on the NASCAR Bristol Race)

#### **Vital Words and Vital Actions: Partnerships to Build a Healthy Place**

The 2005 Appalachian Studies Conference theme strives to highlight connections, collaborations, and partnerships among local communities and the Appalachian Studies Association's constituents. When the Association was new, Jim Wayne Miller emphasized that the "creative folk" and the "action folk" should always see themselves as allies and collaborators. With the 2005 Conference theme's attention to Vital Words and Vital Actions, we remind ourselves that Vital Words of the storytellers, poets, writers, music makers, artisans, and performers among us give us inspiration, identity, and hope. Vital Actions of community-based organizations show us that struggle is worthwhile and people can make a difference. The 2005 Conference invites exploration of these connections as we strive for health in all aspects of our lives.

***In August 2004, consult the ASA website  
[www.appalachianstudies.org](http://www.appalachianstudies.org) for proposal  
instructions.***

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## Merging the Society for Applied Sociology (SAS) and the Sociological Practice Association.

Ross Koppel, Merger Task Force Coordinator

The members of both organizations have overwhelmingly voted approval for working on a merger. The foci and missions of our two organizations are so similar that many of us can't understand why we have not merged sooner. Clearly, we are dissipating energy, membership interest and money by having two separate organizations with the same goals and many of the same people.

The merger task force (Joan Biddle, Ross Koppel, Bob Dotzler, Tillman Rodabough, Susan Stein, and John Kennedy) has met a few times in person and held many email conferences. Each interaction is characterized by a deep sense of fellowship and friendship, a desire to reach consensus, and hard work to identify and address the many issues that must be resolved. Below, I list some of the tasks that have been or are being tackled, along with some comments. The comments have been reviewed by the merger committee members, but I take full responsibility for any errors or misrepresentations.

### 1. Creation of a set of by-laws.

*Comment:* This did not appear problematic. The organizations have similar structures and rules. Task force members have worked on these -- with excellent progress.

### 2. Terms of office. Length and election methods.

*Comment:* This also did not appear problematic. Again, task force members are working on this.

**3. Transitional terms of office** [for the first year, before rotational membership and voting for set of board members can be elected by new group, etc]

*Comment:* Ditto to # 1 and # 2.

### 4. Money.

*Comment:* This is complex and we're not totally certain how we shall ultimately work out the financial issues. We assume we'll set up a new set of bank accounts, treasurer, etc. One of us is to meet with a lawyer to discuss these issues.

### 5. Mission statement.

*Comment:* A careful examination of the mission statements found that they were close to identical. We already have a draft common mission statement.

### 6. Journal.

*Comment:* A joint journal already exists. Some people have met with a publisher about handling distribution, copy editing, etc. Of course, editorial and content decisions would be retained by our (collective) editors.

### 7. Membership dues structure.

*Comment:* We are exploring the use of a joint dues structure. Membership in one organization will include membership in both associations. The date for the transition to a joint dues structure has not yet been determined.

### 8. Meeting times.

*Comment:* We've examined alternating patterns -- meeting with or without the ASA; Fall meetings/Spring meetings). Also, see point 9, below.

### 9. Role of our organization vis-à-vis ASA.

*Comment:* The issue here is: 1) independent; 2) somewhat linked; or 3) use something like the "let's seek to maximize our influence on the ASA" in the SWS model.

**10. Meetings:** cost, time, structure, organization, formality, and encouragement of non-research paper sessions that are more appropriate for applied work discussions/presentations.

*Comment:* We are comfortable that we have similar aims about these issues. The task force is working to bring these together.

### 11. Vote by members for finalizing merger/new organization.

*Comment:* The members overwhelmingly approved working on the merger. Members need to vote on the final structure.

### 12. Name of the new organization.

*Comment:* Needs to be decided.

**We shall be meeting in San Francisco and then at the SAS meeting near Washington, DC. Comments and insights are most welcome. We would like to have this set for a vote by both memberships by the end of the year.**

## ***Feature: Point of View***

*Note from the Editor: In each issue, we include an article stating a point of view on an important practical and theoretical issue. Either I or another contributor address a topic that has implications for both society and our field.*

### **Invoking New Mindsets for Peace – The Kalachakra as a Transformational Practice**

Kathryn Goldman Schuyler, Alliant International University

What does Tibetan Buddhism have in common with the sociological imagination? One might think very little, since Buddhism is perceived as being focused on the individual. I propose there is much in this ancient Tibetan practice that may be of interest to practicing sociologists. This spring in Toronto, Canada, I joined many thousands of people from all over the world for the twelve-day Kalachakra Initiation, a unique Buddhist event offered periodically by the Dalai Lama. We studied the nature of the mind, of time and space, and received instruction on how to generate peace within ourselves.

Many of us enter our profession wanting to assist people who are suffering, and we think in terms of social systems and their impact on individuals when we formulate questions and programs. In that regard, I want to share the implications and the 'feel' of the Kalachakra experience, as I believe it has intriguing implications for our field and our thinking.

#### **The story of the ceremony**

The Kalachakra Initiation has been given since the 11th century and used to be kept relatively secret, because it was felt that if it were to be experienced by people who were unprepared, the contents wouldn't make sense and might be misused. After the Dalai Lama was exiled from Tibet, he began to offer this teaching to large groups of people, and he has taught it nine times in the west. While most of Buddhist "highest yoga tantra" cannot be experienced without years of prior study, this teaching is offered publicly to all who are interested, so as to help bring peace to the world. The Tibetan term for 'initiation' literally means "giving permission" - permission to practice the rituals which one learns in the process and from which one learns thereafter.

The Dalai Lama wrote, "in this era when there is so much social tension on the earth, when the nations of the world are themselves so intensely concerned with competition and efforts to overpower one another—even at the threat of nuclear devastation—it is most urgent for us to try to develop spiritual wisdom." (2004) The teachings he gave at this ceremony covered both the Kalachakra itself and even older Indian texts that discuss the nature of the self and phenomena, the meaning of

emptiness, and the way a person moves from delusion toward enlightenment.

At the beginning of the twelve-day cycle, the site is prepared with special rituals that contact the spirits of the place, to ensure that they will allow the ritual to be given as it should. Then the master (in this case the Dalai Lama) leads several monks in reconstructing a very intricate mandala out of colored sand that represents the palace of a being named Kalachakra. The monks reconstruct the mandala entirely from memory to create a sand 'painting' of great beauty and incredible detail that is then used in the ceremony itself. Using visualization, participants enter the palace (the mandala) and move through all of its floors and rooms; in the process, they are reborn as members of a larger family than their physical family - the family of all who have ever used these teachings to understand reality and their place within it.

One not only visits the palace; one also imagines becoming Kalachakra (whose name literally means 'cycles of time'), a 'deity' who lives within it, in eternal embrace with his consort, Vishvamata, the mother of Diversity in all beings and things. A deity in Tibetan Buddhism is not an object of worship. Instead, the term refers to beings that exist in a different way from that of physical beings. They are mind-created and, in a sense, can exist forever, because they are not born and do not die. There are a great many such deities who represent all different aspects of being and forces that support enlightenment. We view ourselves as deities in order to remember the part of ourselves that is beyond living and dying and that partakes of the huge complex system that is life in our universe. During the ceremony, each person imagines him or herself becoming Kalachakra and going back and forth between being Kalachakra and being one's ordinary self. The mandala represents both the palace and the body, mind, and spirit of any being, as well as the entire universe, including representations of the stars, planets, and constellations.

According to stories, the palace of Kalachakra is located in a special kingdom known as Shambala, which exists on earth but can only be seen or visited by those whose hearts and minds are pure. When I was a child, I saw the 1930s movie, "Lost Horizons", modeled on the story of this kingdom hidden by high ice mountains. It

left me with compelling memories of wise teachers living in high, inaccessible, snow-covered mountains. Although it was fiction, it was one of those fictions that I wanted to see become manifest in life.

### Implications

Over the course of the twelve days, roughly 7,000 people participated, from as far away as Siberia and Taiwan and from all parts of Canada, the US, and Europe. Most participants seemed to have a depth of spiritual interests and experience, which probably impacted the atmosphere. There was a sense of genuine *gemeinschaft*: it was always easy to get back and forth from the hotel to the teaching site by the chartered bus, and people were friendly and easy to talk with at a personal level.

As sociologists, we often try to shift people's ways of thinking, from focusing only on the concrete 'things' they see (separate individuals) towards acting as though there are entities we call societies and organizations. We help people perceive the ways that people's *weltanschauungen* (world-views) change as the world and the qualities of social life change. We cause people to step outside of the views in which they were socialized as children so that they see a larger view. We help them see that there are societal issues that can best be addressed when they are understood systemically.

Similarly, the Dalai Lama uses the Kalachakra Ceremony to teach people to transcend the mindset and beliefs about themselves in which they were born. The ceremony helps them decide to be born into a global community of people seeking to understand themselves at deeper levels and to work cooperatively towards peace. This is an approach that believes that outer work in the world starts with inner work but does not end there. It is not what I was taught as a child, that meditating meant gazing at your navel. It instead uses meditation to enable people to become genuinely altruistic and able to help one another in ways that cause less harm than well-meaning actions often do. What I find important about the way the Dalai Lama teaches about meditation, peace, and ethics is that he emphasizes the importance of developing a sense of universal responsibility and the possibility of creating a non-religious ethic of peace—and that is what the Kalachakra can help to forge in today's world.

Participating in the Kalachakra and other teachings given by the Dalai Lama opens doors to an understanding of the nature of mind and ourselves that is different from anything in sociology, yet can be seen as being a friendly 'cousin' intellectually. Both encourage us to look beyond physical appearances at the subtle interplay of systems, both appreciate that our identities are forged through interaction with other beings, and both are nourished by the human desire to make the world a better place for all.

### What endures through cycles of time?

At the end of the ceremony, Dalai Lama carefully removed the symbols that stood for each of the deities who live in the palace, one by one, by picking up small bits of sand and placing them on a golden plate. With a sweep of his arm, he cut the mandala, and the monks quickly swept the entire brilliantly colored, highly complex design into a small pile of sand, which was then placed in an urn and thrown into a nearby river, to keep it within the cycle of life.

For me, this conclusion epitomized and brought together the entire experience. The moment reminded me of how I felt when we scattered my mother's ashes to the wind and the earth. At that moment, I had felt that she was free, and that she was home where she wanted to be. I had not expected to feel that, but I did. The sweeping away of the mandala that had been so carefully crafted for days was like a speeded-up microcosm of our lives: We work carefully to create things (institutions, art, cities, cultures), and then they gradually fall apart. Here, both the creation and the destruction took days instead of years, decades, or centuries. But the process is the same, from the perspective of cycles of time (which is the literal meaning of the word 'Kalachakra').

The question raised by all of this is: What remains? What can we create that endures though all of these cycles? And how can we genuinely help the individuals living on our planet today and ease their suffering? My mother taught me the phrase known to many of us, that the road to hell is paved with good intentions. What are the actions that can help individuals, tribes, religions, and nations to see beyond their own self-interests toward something larger than themselves so that we do not continue to take actions "with good intentions" that create a living hell for others?

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Dalai Lama (2004) "Concerning the Kalachakra Initiation," in Kalachakra for World Peace Programme, Toronto.

The most straight-forward introductory book on the Kalachakra Ceremony for those new to it is Barry Bryant's (1992) The Wheel of Time Sand Mandala, Snow Lion. The most accessible book on Shambala is Edwin Bernbaum's (1980, 2001) The Way to Shambala, Shambala Publications.

**COME TO THE SECTION  
RECEPTION IN SAN FRANCISCO  
Monday - August 16, 6:30 PM**

**CALL FOR PAPERS – Journal of Applied Sociology and Sociological Practice**

*The Journal of Applied Sociology* and *Sociological Practice: A Journal of Applied and Clinical Sociology* are now being published jointly, in anticipation of the merger of the sponsoring organizations, the Society for Applied Sociology and the Sociological Practice Association. The following are the traditional editorial statements of each journal. Articles accepted for publication in either will appear in a future joint issue and subscribers to either will receive joint issues until the merger is complete.

*The Journal of Applied Sociology* ISSN 0749-0232 is an official, peer-refereed publication of the Society for Applied Sociology. Now beginning its twenty-first year, *JAS* publishes research articles, essays, research reports, teaching notes, and book reviews on a wide range of topics of interest to the sociological practitioner. All submissions are now processed electronically. Please send as an e-mail attachment a word-processed document (not .pdf) file of the paper (Word, WordPerfect, etc.), an abstract of no more than 150 words, and a brief biographical statement to: Jay Weinstein, Editor Society for Applied Sociology Department of Sociology Eastern Michigan University Ypsilanti, MI 48197. E-mail: jay.weinstein@emich.edu. Tables and figures must be camera-ready. Submissions should be accompanied by a \$10 processing fee (this fee is waived for members of the Society for Applied Sociology and the Sociological Practice Association.)

*Sociological Practice: A Journal of Clinical and Applied Sociology*, the official journal of the Sociological Practice Association, is a direct descendent of two earlier publications of SPA, *The Clinical Sociology Review* and the original *Sociological Practice*. *SP* is published twice per year. It includes articles by clinicians and academics that impact sociologists who are interested in the application of sociological knowledge in the real world.

You are invited to submit articles for consideration for publication. Information for potential authors can be downloaded from the website: [www.socpractice.org](http://www.socpractice.org).  
Writes Editor Michael Capece <mcapece@valdosta.edu>, "We are a user-friendly journal that offers a quick turn-around time for potential authors. As the leading source of current articles in clinical and applied sociology, an article published in *SP* will be read by an audience of sociological practitioners in academic and practice settings."

**SOCIETY FOR APPLIED SOCIOLOGY**

**22nd Annual Meeting, November 4-6, 2004  
Bethesda, Md at the Hyatt Bethesda**

**Theme: " Application Is The Future Of Sociology"**

This will be an exciting time in the Washington D.C. area. The election for the President of the United States will hopefully have been completed just days before. There will be a lot of discussion about the future of the nation and the world. And we will be a part of that discussion and discussing what role sociology will play in that future.

Please consider submitting a paper for one of the many sessions as listed on the website call for papers. The deadline for abstracts of papers will be **September 15th**. Please submit your abstract by this date to the organizer of the session.

Sessions are planned on three broad arenas of work:

- **Applying Sociology to Solve Social Problems,**
- **Applying Sociology for Social Change and Development, and**
- **Skill and Conceptual Development in Applied Sociology.**

For a full list of sessions, organizers and more information, please go to the website, [www.appliedsoc.org](http://www.appliedsoc.org), or contact Peter Iadicola, [Iadicola@ipfw.edu](mailto:Iadicola@ipfw.edu), Program Chair.

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**CALL FOR PAPERS: Gender and Emotion Stream  
Gender, Work and Organization**

4th International Interdisciplinary Conference, 22nd - 24th June 2005, Keele University, Staffordshire, UK in June 2005.

We welcome papers from across the social science disciplines that may wish to explore, but not be limited by, the following themes: The gendered nature of emotion; Managing emotion; Emotional intelligence; Gender, family and home working; Comparative studies; Organisation and emotion; Emotion and flexibility; Economic value of emotional labour; Contested and silenced emotions; Emotion and methodology; Emotional rhetoric; Emotion and New Technology; Division of emotions; Collective emotional labour; Abuse of emotion; Emotion and control

Please send abstracts of approximately 500-750 words (excluding references) by 30th November 2004. Prospective contributions will be independently refereed. Please EMAIL a copy of your abstract to Emma at [e.l.surman@exeter.ac.uk](mailto:e.l.surman@exeter.ac.uk). Abstracts should include FULL contact details, including your name, institutional affiliation, mailing address, telephone number and email address.

For further information and regular updates on the conference as a whole see the GWO website: <http://www.keele-conference.com/first.html>